



# Beecroft Primary School Rules

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## 1. Student Responsibilities

These school responsibilities apply to any school organised activity:

- Act sensibly at all times
  - Respect the truth
  - Learn all you can
  - Care for the school and its environment
  - Endeavour to earn the school a good name
  - Be in the right place at the right time
- Adhere to the standards of dress as determined by the school community
  - Maintain personal cleanliness
  - Complete class and homework tasks to your very best
  - Relay school messages and notes home
  - Exhibit respect for your fellow students, school staff and visitors

## 3. Student Rights

- You have the right to be treated with respect and kindness at school
- You have a right to a safe school
- You have a right to express your feelings provided you do not infringe on others
- You have a right to tell your side of an issue

## 5. School Rules

It is expected that students:

- Behave in a responsible, polite and courteous manner
- Attend school regularly & punctually and remain within the grounds during the school day
- Travel around the school with safety and be considerate to others
- Walk quietly and sensibly on stairs and corridors, keeping to the left
- Be in classrooms and corridors only when under direct teacher supervision or with teacher permission
- Travel directly between home and school
- Respect and care for other students, school staff, assistants and volunteer helpers, animals and property
- Understand that all weapons, alcohol, illegal drugs, tobacco, and substances injurious to health are prohibited

## 4. Playground Rules

At all times display common sense. You are sharing the area with many other people. Be considerate - your activity must not annoy or endanger the safety of yourself or others.

### **NO BODY CONTACT GAMES ARE PERMITTED DURING PLAY TIMES**

The Beecroft playground area is available for ALL Beecroft children. There is not playground space available for one group to safely play games with bats, or body contact or run across type games involving many students



# Beecroft Primary School Rules

without intruding on the available space or the safety of other children. These games, or other games of a similar nature, are not permitted before school or during the busy recess and lunch play times. Small group games of 'tip' are permitted on the Mary St. grass **provided they do not degenerate into rough or vigorous play.**

<i>Grass</i>	An open area where a variety of activities occur, but <b>no body contact games</b> . No bats are to be used unless directly supervised by a teacher
<i>Fixed Equipment</i>	Fixed equipment is open only if a teacher is supervising. Be extremely sensible so there is no risk to yourself or others. <b>Don't jump off!</b> K/2 & 3/6 usage rosters in place.
<i>Quadrangle</i>	Be passive - offices nigh. No ball games. There are too many windows nearby.
<i>K-2 Asphalt</i>	This is an area for 3/6 passive activity. No bats or big ball games. Handball and skipping are examples of acceptable activities.
<i>3-6 Asphalt</i>	Handball ball games, skipping, etc. Basketball / Netball, on marked courts, at lunch. Foot-cricket before 9:25, recess and lunch. No bats to be used.
<i>Wet Weather</i>	Remain indoors. During wet or inclement weather an announcement is broadcast and all children are to remain indoors, near to their classroom. It is not acceptable to travel to an area, other than your classroom eg. canteen, and create a nuisance in those areas.
<i>Accident</i>	If an accident occurs inform the teacher on duty immediately.
<i>Toilets</i>	Not a play area. Be courteous and sensible.
<i>Sports Equipment</i>	Select items borrowed for play. Share and ensure the equipment is returned.
<i>Push Bikes</i>	Beecroft Primary School does not allow use of bicycles on its premises. The school takes no responsibility for the storage of bikes. If students or members of the public use bicycles on school premises they do so at their own risk and the school takes no responsibility. Students travelling to school on a bicycle are requested to walk their bikes, within the school grounds and on the footpaths immediately outside the school.
<i>Balls</i>	Play with equipment appropriately. No balls to be thrown against building walls near to windows. Hard balls, eg cricket, are not acceptable, unless in a teacher directed activity.

## 5. Before School Students Should

- Travel to school according to parental instruction & expectation.
- On arrival, place your school bag and other equipment in your designated area and then sensibly move to the playground until the bell rings to enter rooms and commence lessons.
- The school day commences at 9:25a.m.
- Do not enter buildings prior to the 9:10a.m. bell, unless under direct teacher supervision.
- Do not enter a classroom unless your teacher has given permission and is in the room to supervise.
- Do not linger in hatrooms, on corridors or stairs.

## 6. At Morning Tea Students Should



# Beecroft Primary School Rules

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Leave your classroom and sensibly move to the playground.

<i>K-2 occupy</i>	the grass Monday, Wednesday and Friday & the K/2 asphalt Tuesday and Thursday.
<i>3-6 occupy</i>	the asphalt areas Monday, Wednesday and Friday & the grass Tuesday and Thursday.

## 7. At Lunch Students Should

Leave your classroom and sensibly move to the playground to eat lunch in your grade area –

<i>K-2</i>	K/2 asphalt
<i>3-4</i>	3/4 lunch seats / amphitheatre
<i>5-6</i>	5/6 lunch seat area / under shade cloth

At 1:30, on the teacher's signal you may be invited you to play, or go to the canteen, if your area is tidy.

<i>K-2</i>	the K-2 asphalt Monday, Wednesday and Friday & the grass Tuesday and Thursday.
<i>3-6</i>	the asphalt Tuesday and Thursday & the grass Monday, Wednesday and Friday.

At the end of play, ensure your area is tidy and then move to your designated areas.

The BPS Library will usually be open for students from 1:40 - 2:00p.m. No student is to enter the building prior to the 1:40 bell, without permission. Students are to enter & exit the library via the Yr 3 door and stairwell, not via the front foyer of Yr 5 stairwell.

## 8. After School Students Should

Leave your classroom and the school grounds promptly and sensibly and make your way home or to your afternoon pick up point or bus waiting area. You are requested to be thoughtful and courteous to everyone.

## 9. Strategies For Dealing With Unacceptable Behaviour

“Students require clear limits and guidelines in order to function effectively in a community and to learn to their full potential in a safe and caring environment.”

D.S.C. 1996.

Student self control and discipline at Beecroft Primary School is sought through positive means. At the commencement of the school year every class teacher is expected to develop a set of class rules, which reflect the values and beliefs underpinning the school rules, and have them displayed clearly in the classroom. All students are made aware of students' rights, responsibilities and rules, with teachers reinforcing appropriate behaviours during class lessons and at assembly.

“Everyone has the right to feel safe at all times.”

“It is acceptable to tell someone if you are being teased or bullied.”

The above themes are reinforced by staff, in the school environment.

Unacceptable student behaviours are managed, in the first instance by the teacher

responsible. Depending on the nature or frequency, continuing unacceptable behaviour is referred to the Grade Supervisor. If the matter remains unresolved it will be referred to relevant members of the school executive.

Parental involvement in determining management strategies is actively sought.



# Beecroft Primary School Rules

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## **Unacceptable playground behaviour**

- Initially, the duty teacher and student negotiate an acceptable solution.
- For recurring or serious misbehaviour the duty teacher informs the - Class Teacher, Grade Supervisors and Assistant Principals.
- A record of serious / unacceptable behaviour to be kept by Assistant Principals.
- The sequence of consequences outlined above will be adapted for serious or consistent offenders.

## **Appropriate corrective measures include:**

- Discussion with teacher in charge.
- Explanation of expected behaviour & appropriate verbal direction, caution or reprimand as required.
- Loss of privilege - e.g. time out, no play, restricted play areas. Class teacher informed.
- Recompense for damage/loss.

## **Consequences for serious or frequent unacceptable behaviour**

If inappropriate behaviour is of a serious nature or occurs frequently the ensuing procedure is followed:

- Report incident to class teacher and Grade Supervisor. Incident to be documented.
- Executive intervention - K/2 - API, 3/6 - APP. Grade supervisor informs parents that the matter has been referred to the school executive.
- Principal informed.
- Parents informed in writing.
- Principal intervention.
- Conference with parents, principal and counsellor.
- Formal caution outlining possibility of suspension.
- Suspension - as per Departmental guidelines.